## Student Pages Level 1

## BALANCE AND IMBALANCE

## Try all of the suggestions on the exhibit.

 Use all three balances.Work with a partner or two to put a weight on one side of the balance beam and then see how many different ways to balance with different blocks on other side. Draw a picture of what you tried and write an equation to show how one side balances the other side. There is space to show three different combinations.


| On one side | To balance | On the other side |
| :---: | :---: | :---: |
|  | = |  |
| Equation | $=$ |  |
| On one side | To balance | On the other side |
|  | $=$ |  |
| Equation | $=$ |  |
| On one side | To balance | On the other side |
|  | = |  |
| Equation | $=$ |  |

Make up a balance rule for a friend to test. Draw or describe which balance you used.
You have three balances to choose from. Have two people try it out.

## My balance rule:

